

1st GRADE COMMON CORE

ENGLISH LANGUAGE ARTS

1.RL.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

1.SL.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

1.SL.1.a: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

1.SL.1.b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

1.SL.1.c: Ask questions to clear up any confusion about the topics and texts under discussion.

1.SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

1.SL.4: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

1.L.5: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

1.L.5.b: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims, a tiger is a large cat with stripes)

1.L.5.c: Identify real-life connections between words and their use (e.g., note places at home that are cozy).

MATH

1.OA.1: Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions (e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem).

1.OA.5: Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

1.MD.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.